

# The Integration Path of Ideological and Political Education Curriculum and Socialist Core Values in the New Era

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**Abstract:** This article strives to investigate the pathway for integrating ideological and political education (IPE) courses with socialist core values in modern universities. By conducting a comprehensive exploration of the central tenets of socialist core values, alongside the teaching goals of IPE courses and their interconnectedness, the article proposes precise methods for achieving this integration, along with practical implementation strategies. By embedding socialist core values within university IPE courses, students' ideological and moral standards can be elevated, while fostering a stronger sense of social obligation and societal affiliation. To realize this ambition, several implementation tactics are suggested, including the establishment of clear curriculum benchmarks, reinforcement of educator training and educational resource expansion, the creation of a multifaceted evaluation framework and motivation system, as well as the implementation of a long-term feedback loop and educational refinement process. Through the execution of these strategies, the efficient assimilation of socialist core values into university IPE courses can be guaranteed, ultimately paving the way for nurturing a new generation poised to lead societal renewal.

## 1. Introduction

In this modern era, China is experiencing significant societal transformations, with youthful scholars exhibiting a growing diversity in their ideologies and values [1]. As a crucial component of higher education, university IPE programs carry the weighty task of steering students towards developing a proper perspective on the world, life, and values [2]. The socialist core values, widely embraced in our society, play a vital role in shaping young minds and bolstering the cultural strength of our nation [3]. Hence, investigating the fusion of IPE teachings with socialist core values within academic settings is essential not only to enhance the effectiveness of IPE courses but also to cultivate well-rounded socialist contributors and leaders, rich in ideals, ethics, education, and discipline [4].

Currently, experts have laid some groundwork for the amalgamation of university IPE curricula and socialist core values. Existing studies center predominantly on IPE course innovation, deciphering the essence of socialist core values, and practical methods for their unification. However, further exploration is required for the precise execution tactics and the evaluation of the integration's impact [5-7]. Through in-depth discussion on the internal relationship and integration path between IPE courses in universities and socialist core values, this study puts forward a series of implementation strategies and suggestions.

## 2. Analysis on the development course and current situation of IPE courses in universities

### 2.1. The current situation and challenges of university IPE courses

As an important part of China's tertiary education, the course of ideological and political education in universities can be traced back to 1950s. The early IPE courses mainly focused on political theory education, emphasizing class struggle and ideological indoctrination. With the

development of the times, the IPE course gradually incorporates more elements of humanistic care and moral education, aiming at cultivating all-round socialist builders and successors. In recent years, with the deepening of the new curriculum reform, the IPE courses in universities pay more attention to practicality, innovation and openness, and strive to keep pace with the times and be close to students' reality. At present, the course of ideological and political education in universities has been significantly improved in instructional content, instructional methods and assessment methods. However, there are still some challenges (see Table 1).

Table 1 Teaching status and challenges of university IPE courses

Content of courses	Instructional method	Assessment method	Challenges faced
Core concepts such as socialist core values	Traditional classroom teaching and case analysis	Final exam, usual grades	Guiding students to establish correct values under the multicultural background
Chinese excellent traditional culture and Marxist theory	Multimedia teaching and classroom interaction	Class participation, group discussion	Innovating instructional methods to cope with the diversification of information acquisition channels
The spirit of the rule of law, moral norms, etc.	Practical activities and voluntary service	Practice report, peer review	Explore the combination of theory and practice to deepen the understanding and recognition of core values

## 2.2. The embodiment of socialist core values in IPE courses in universities

The socialist core values are reflected extensively in university IPE courses. The courses explicitly consider the socialist core values as a crucial aspect of their curriculum, aiding students in comprehending and embodying these values by elucidating their meaning, significance, and practical applications. When it comes to teaching methods, IPE courses are proactive in seeking inventive approaches, employing methods like case studies, group discussions, and more, enabling students to further their comprehension of socialist core values through interactive learning. Additionally, course assessments in IPE courses prioritize evaluating students' values and practical skills, fostering holistic student development.

## 3. The intrinsic connection between socialist core values and university IPE courses

### 3.1. The core concept of socialist core values

The essence of socialist values is encapsulated in three tiers: the national, which champions prosperity, democracy, civility, and harmony; the societal, which upholds freedom, equality, justice, and legal governance; and the personal, which emphasizes patriotism, altruism, honesty, and amicability. These principles represent the fusion of China's ancient virtues with contemporary culture, offering a moral foundation for the progression of socialism tailored to Chinese characteristics in the current era. National aspirations for prosperity, democracy, civility, and harmony embody the populace's desire for an improved quality of life and national thriving. Societal values of freedom, equality, justice, and the rule of law define the nature and prerequisites of a socialist community. Personal values of patriotism, dedication, integrity, and amicability serve as the fundamental ethical and behavioral standards for citizens.

### 3.2. The alignment between the educational objectives of university IPE courses and the socialist core values

The educational objective of university IPE courses is to foster comprehensively developed socialist builders and successors, encompassing moral, intellectual, physical, aesthetic, and labor aspects. Its essence lies in shaping students' ideological and moral traits, bolstering their political awareness and social responsibility—a goal that aligns seamlessly with the precepts promoted by the socialist core values. Through the impartation of Marxist theory, the theoretical framework of

socialism with Chinese characteristics, and esteemed traditional Chinese culture, IPE courses steer students towards establishing a proper worldview, outlook on life, and values. This aligns with the personal values espoused in the socialist core values: patriotism, dedication, integrity, and friendliness. Furthermore, IPE courses underscore the significance of the rule of law, fairness, and justice, echoing the social values of freedom, equality, justice, and the rule of law inherent in the socialist core values.

### 3.3. The necessity of integrating socialist core values into university IPE courses

The infusion of socialist core values into university IPE instruction is crucial for nurturing students' understanding of their role in society, ethical judgment, and respect for the law. These values encapsulate the essence of modern China's spirit. Their inclusion in IPE teachings promotes the dissemination of positive ideals, encourages students to make sound life choices, and reinforces the core tenets of society. In a multifaceted and complex world, students require a strong moral compass to chart their path; the socialist core values provide this navigational aid. By imparting these values through IPE, students' national identity and pride are bolstered, establishing a robust ideological base for shaping individuals capable of advancing national renewal.

## 4. The integration path of IPE course and socialist core values in the new era

The integration path of IPE courses and socialist core values in new era universities is shown in Figure 1, which will be explained in detail one by one.

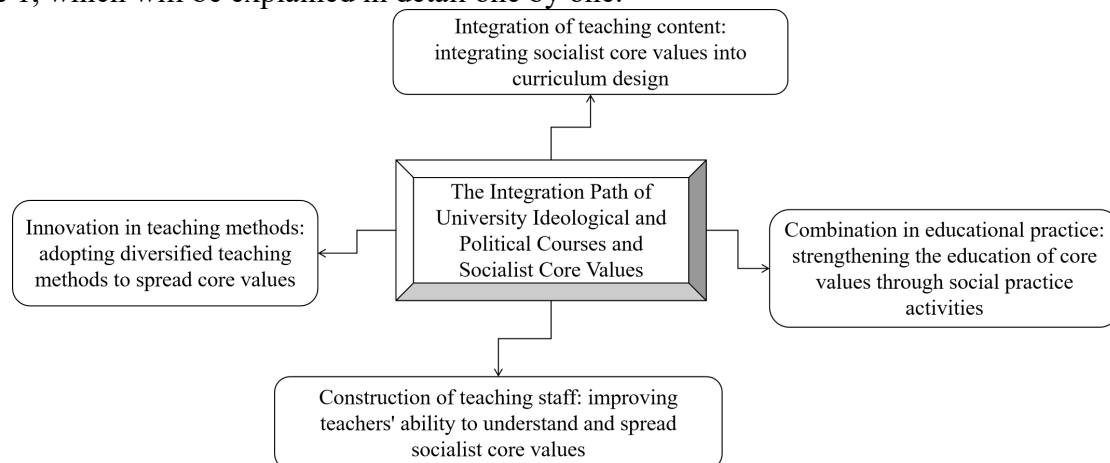


Figure 1 The path of integration of IPE courses in universities and socialist core values

### 4.1. Integration of instructional content

Socialist core values should be clearly regarded as an important part in the instructional content of IPE courses in universities. Educators can combine the contents of teaching materials, penetrate the core ideas of socialist core values, and make students deeply understand and understand its connotation in the learning process through case analysis and theoretical explanation. Moreover, special courses or lectures with the theme of socialist core values can be set up, and experts and scholars can be invited to make in-depth interpretation and discussion, so as to enhance students' sense of identity and practice of core values.

### 4.2. Innovation in instructional methods

In order to spread the socialist core values more effectively, the IPE course in universities needs innovative instructional methods. Educators can use multimedia instructional methods, such as PPT and video, to vividly show the connotation of core values and practical cases; You can also carry out classroom discussions, debate contests and other activities to stimulate students' enthusiasm for actively thinking and exploring core values. Schools can also combine online teaching platform to carry out online interactive learning, so that students can be influenced by core values anytime and anywhere.

### **4.3. Combination in educational practice**

Social practice constitutes a crucial component of university IPE courses and serves as a significant means of reinforcing core value education. Educators have the option to arrange for students to engage in various social practice endeavors, including volunteer work, social surveys, field excursions, and more. Through personal involvement, students are able to comprehend and embody the socialist core values. Schools should strengthen cooperation with government, enterprises and other social organizations, and jointly build a practical platform to provide students with more opportunities to get in touch with society and understand the national conditions, so as to deepen their understanding and recognition of core values.

### **4.4. Teacher team construction**

Teachers are the key force of IPE courses in universities, and it is very important to improve teachers' ability to understand and spread socialist core values. Schools should regularly organize teachers to carry out special training and study exchange activities on socialist core values, so as to improve teachers' theoretical level and teaching ability. Encourage teachers to carry out research on related topics, and deeply explore and explain the era significance and practical value of core values. Moreover, a perfect incentive mechanism and assessment system should be established to stimulate teachers' enthusiasm and creativity in spreading core values.

## **5. Implementation strategies and suggestions for the integration path**

### **5.1. Formulate specific syllabus and curriculum standards**

In order to ensure that the socialist core values are effectively integrated into the IPE courses in universities, it is needed to first formulate a clear syllabus and curriculum standards. The syllabus should define the course objectives, incorporate the core contents of socialist core values into it, and ensure that every class is centered around these core values. Curriculum standards need to be refined to every knowledge point to ensure that students can learn and understand socialist core values comprehensively and systematically.

### **5.2. Strengthening teacher training and developing instructional resources**

Teachers are the key to the implementation of integrated education. Therefore, it is needed to strengthen teacher training and improve teachers' ability to understand and spread socialist core values. Moreover, we should actively develop relevant instructional resources, such as case base, multimedia teaching materials, etc., to assist teachers in better classroom teaching.

### **5.3. Constructing diversified assessment system and incentive mechanism**

In order to assess the integration effect, a diversified assessment system should be constructed, including students' classroom performance, homework completion and final exam. Moreover, establish corresponding incentive mechanism to encourage students to actively participate in classroom discussion and social practice, and deepen the understanding and practice of socialist core values.

### **5.4. Establish a long-term feedback mechanism and teaching improvement system**

In order to ensure the continuous optimization of the integration path, it is needed to establish a long-term feedback mechanism and collect the opinions and suggestions of teachers and students in time; Construct a teaching improvement system, constantly adjust and optimize the instructional content and methods according to the feedback results, and ensure the deep integration of socialist core values and IPE courses.

## **6. Conclusions**

In the context of the new era, the convergence of university IPE courses and socialist core values

holds immense significance. Delving into the intrinsic connection between university IPE courses and socialist core values, this article thoroughly explores their integration pathway. Our findings reveal a high degree of compatibility between the fundamental principles of socialist core values and the educational goals of university IPE courses. This compatibility is evident not just in fostering personal moral integrity and social responsibility but also in striving for national prosperity and renewal. Leveraging this inherent linkage, we present a range of practical strategies and recommendations aimed at seamlessly integrating socialist core values into university IPE courses, thereby bolstering the effectiveness and relevance of IPE instruction.

Our study concludes that in the new era, the amalgamation of IPE courses with socialist core values constitutes a pivotal undertaking in higher education and is essential for elevating students' comprehensive abilities and social accountability. This union not only aids in shaping students' moral character and social responsibility but also reinforces their sense of national belonging and pride. Looking ahead, we anticipate this integration to be further advanced on a broader scale, enabling every student to profoundly comprehend and actively embody the socialist core values, ultimately contributing to the nurturing of well-rounded socialist builders and successors in morality, intelligence, aesthetics, and labor.

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